

Religious Studies CURRICULUM

	Term 1	Term 2	Term 3
Year 7	Introduction Baseline What is religion? Should Christians be greener than everyone else? [Creation]	The Buddha: how and why do his experiences and teachings have meaning for people today? [Budha/dhamma/sangha]	What is so radical about Jesus? [Gospel] Why is there suffering? Are there any Good solutions?
Year 8	What is good and challenging about being a Muslim teenager in Britain today? [Iman/Ibadah/Akhlaq]	What does it mean for Christians to believe in God as Trinity? [God] Why do Christians believe Jesus was God on Earth? [Incarnation]	Why don't Hindus want to be reincarnated and what do they do about it? [Samsara/Moksha/Brahman/atman/karma/dharma] How far does it make a difference if you believe in Life after death?
Year 9 Core	Why are people good and bad? [Fall] What difference does it make to be non-religious in Britain today?	What do people do when life gets hard? [Wisdom] Good, bad; right or wrong? How do I decide?	Should happiness be the purpose of life? Young Philosophy Course
Year 10 Core	Short Course: Religion, war and peace	Short Course: Christianity - Beliefs, teachings and practices	Short Course: Religion and Families
Year 11 Core	Short Course: Judaism - Beliefs, teachings and practices	Short Course: Key Concepts - religious studies and thematic studies	Revision
This curriculum map shows when topics are first taught. Every topic is revisited throughout the curriculum			