

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Students working at home will immediately be able to access the curriculum and lesson content from home through Firefly, using their iPads. This content is specific to their timetabled sessions from the second day.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

The remote digital blended curriculum will directly mirror the lessons covered in school. It is clearly not possible to replicate some of the lessons directly (such as practical subjects) however, our Aspire, Endeavour, Achieve curriculum will be covered in full and lessons will be adapted to ensure the schemes of learning in place are covered. Some aspects will be revisited when the academy is open if required. Being an iPad school, we are able to provide a seamless curriculum for students who are also isolating as a result of Covid 19 when other students are in the Academy learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students the full 5 hours each day but may vary slightly. We expect each lesson's work to take up to an hour; if students wish to work over this time they must ensure they are prioritising the next lesson's content and live teaching element.

Accessing remote education

How will my child access any online remote education you are providing?

Using their iPad and our Firefly learning platform, tasks, content and links to remote learning will be set for students on a daily basis. All online packages have been used by the students when in the academy. This means they are familiar with them and have had log in details issued to them.

If my child does not have digital or online access at home, how will you support them to access remote education?

Please contact our technical team via this page on our website for support with your iPad or any network issues that are stopping learning:
<https://www.trenthamacademy.co.uk/parentscarers/it-support/> If you are unable to resolve any issues, please contact the academy on trentham@trenthamacademy.co.uk and a member of the administration team will be able to directly deal with the problems or ensure that the correct member of staff can deal with them for you.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

For students isolating whilst the academy is open: Our in-school lessons will be mirrored in Firefly tasks with relevant resources, tasks and assessment activities from the lessons available for students at home. Feedback will continue with the same online platforms used in lessons, and a review of work that has been completed during a student's isolation will be completed upon return with class teachers.

For when the academy is closed: We will continue to follow our timetable using Zoom to provide direct teaching, support and assessment for learning. This will be supplemented with bespoke prerecorded content from our teachers and other teachers, feedback and assessment activities through web packages (such as Educake, Century Tech and GCSE Pod), with work collated for monitoring and assessment through Firefly, MS OneNote and MS/Google Forms, Quizizz, Kahoot and Maths Watch.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

For isolating students whilst the academy is open: We expect students to complete the tasks set for each lesson on their timetable as they mirror the lessons taught in school. Your child is free to complete the work at their own time as long as deadlines, as specified in the Firefly tasks are adhered to.

For when the academy is closed: Students should follow their normal timetable for each lesson using Zoom and Teams. Registers are taken in each lesson on SIMS to help monitor engagement and for safeguarding. Students are then expected to engage in the Zoom lessons at the teachers request and complete any given tasks set in that period. We expect most tasks will be completed by the following evening, ready to be checked by staff.

Following feedback from previous lockdowns and individual student's isolation, the following simple strategies can significantly improve your child's progress and well-being during remote learning:

- Starting the day with a routine including a nutritious breakfast
- Helping your child to structure their day by checking on the tasks they have to complete
- Periodically checking your child understands what is asked and is able to complete tasks
- Asking them to recall the main ideas from lessons from that day (and previous days) helps embed new content into long term memory

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Registers are taken during every lesson as per a normal day and recorded in SIMS via the platform Zoom. These are updated following work submission with details on student engagement and the grades will form a student's Attitude to Learning (A2L) score, which is communicated on their report. If a student is not present at the start of when the register is taken in zoom lessons, an email reminder will be sent out to parents. This absence from Zoom registers is monitored and will be followed up with a phone call or house visit if required to find out if there are any issues with network or hardware devices that are stopping students engaging and whether we can support. Staff are available to conduct home visits to help support students with long term engagement issues for a variety of reasons.

How will you assess my child's work and progress?

Feedback will vary from subject to subject. Verbal feedback in response to live student assessment will be given in Zoom sessions. Web based platforms such as MyMaths, Kahoot, Educake and Quizziz are used to help ascertain areas for student development and give automatic live feedback. Student work and tasks may also receive feedback periodically through Forms, Firefly and OneNote as well as assessment results from tasks set out to specifically assess a student's current performance.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Our SEND team will be making weekly contact with each student that they work with. This will be to check on progress and help identify barriers and areas for support to help with their learning. Students will be invited to attend the academy and will be supported in lessons. Staff will also make house visits, phone calls or emails where appropriate.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

For isolating students whilst the academy is open: Our in school lessons will be mirrored on Firefly tasks with relevant resources, tasks and assessment activities form the lessons available for students at home. Feedback continue with the same online platforms used in lessons and a review of work completed during a student's isolation will be completed upon return with the class teacher.