Our young people always need support, persuasion and structure and our support can make a crucial difference. With that in mind here are a number of things your child and you can put in place, no matter what year they are in.

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| **Students** | **Parents** | **Academy** |
| Organise your week by putting together a revision timetable now. Include 10 minute chunks for each subject repeated through the week. Ensure you have time away from school work to relax! | Follow your child’s revision timetable or get a copy and help them stick to it with gentle reminders. It is natural that some children need more structure and guidance in order to revise effectively and your support here makes a crucial difference. | We will show students model timetables and how to create them. Tutors will continue to talk to students about what they are focussing on in their independent study. GCSE Pod, Seneca and other resources have been shown to students. |
| Check what revision guides you have and still need. Check Firefly for each subject as there are enormous amounts of resources, tutorials and support already available. | Order missing revision guides as soon as possible. | Staff have clarified which revision guides students need and are always willing to point students in the right direction for resources. |
| Aim to do quality 10 minutes rather than waste it on passive revision. Test yourself regularly during revision. Talk through to yourself explanations of what you are studying. Use Kipling questions (‘Why, How, Who, What, Where & When’) as you are revising to make sure the information sticks. | Be actively involved with your child’s revision. Ask questions about what has recently been studied (you don’t have to know the answer, it is the fact that your child is thinking about it again that is important!) | Continue modelling good practice in lesson. House captains will be producing examples of the best revision techniques and materials and sharing them. The key principles of effective revision are regularly shared and discussed in school and assemblies. |
| Crucially, check your progress using exam style questions or past papers via exam board websites. Seek out questions and past papers to get used to them. | Check up on how they are doing what exam questions they have found hard and how confident they are feeling. Help them to interpret the mark schemes where available. | Exam papers are placed on firefly or sent via tasks at appropriate points through the year. Students are guided to exam board websites for past papers. |